Most incoming college students have had experience using technology devices in high school.

And a majority of students with access see these devices for their coursework and consider them important to their academic success.

Students say that their instructors use technology in the classroom and encourage them to do so...as long as it’s not their own.

Indeed, not only do fewer than half of faculty encourage or require students to use their own technology. In fact, a considerable percentage of faculty ban or discourage personal devices in the classroom.

But, faculty who engaged in professional development around the integrated use of technology in the classroom are significantly less likely to ban or discourage student technologies from the classroom.

So, faculty can learn to integrate technology into the classroom by engaging in professional development. What other arguments can be made to persuade faculty to change their policies regarding student use of technology in their courses? We recommend listening to the voices of students who...