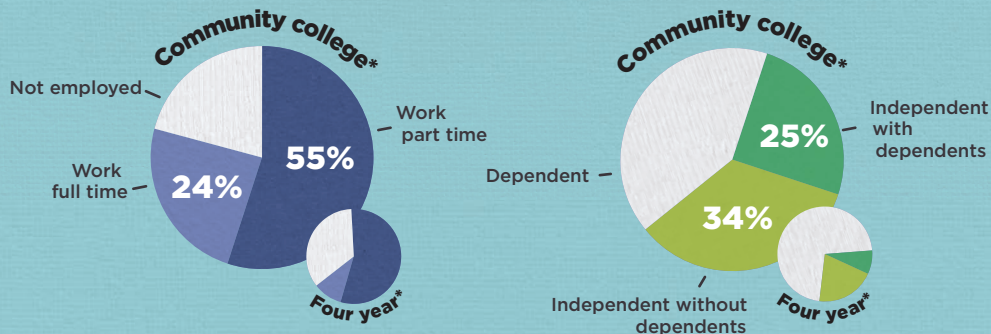# COMMUNITY COLLEGE STUDENTS AND INFORMATION TECHNOLOGY
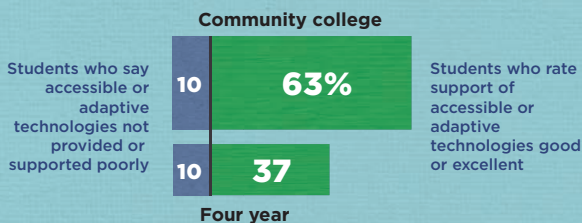
WORK AND FAMILY

Community college students are more likely than their peers at other types of institutions to be **independent with dependents**, be **married** or in a **domestic partnership**, have **jobs**, and be eligible for **Pell Grants**.

Community college*

- Not employed
- Work full time — **24%**
- Work part time — **55%**
- Four year*

Community college*

- Dependent
- Independent with dependents — **25%**
- Independent without dependents — **34%**
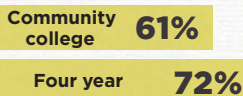- Four year*

*Full-time students only

ACCESSIBILITY

Of the 8% of community college students who identified as having a physical disability, a learning disability, or both, the majority are satisfied with their institution's **awareness** and **support** of their needs.
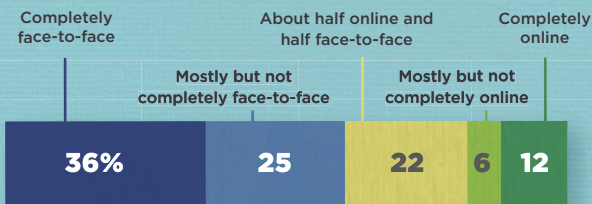
Community college

Students who say accessible or adaptive technologies not provided or supported poorly
- 10 | **63%** | Students who rate support of accessible or adaptive technologies good or excellent
- 10 | **37**

Four year

LEARNING ENVIRONMENT PREFERENCES

- Completely face-to-face — **36%**
- Mostly but not completely face-to-face — **25**
- About half online and half face-to-face — **22**
- Mostly but not completely online — **6**
- Completely online — **12**

While a majority of community college students prefer some form of **blended learning** environment, those who work, are married, are in a domestic partnership, and are female are all more likely to prefer learning environments that are **mostly or completely online**. These preferences are likely due to the demands of balancing work, family, and academics.

STUDENT SUCCESS TOOLS

Community college students report less awareness of degree planning tools at their institution.

| Community college | **61%** |
| Four year | **72%** |

At community colleges, significantly more students of color than white students rated tools such as **early-alert systems**, tools that offer **guidance about courses to take in the future**, and tools that suggest **how to improve course performance** as very or extremely useful.

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