EDUCAUSE Live! Attendee Chat Transcript

Session Title: IT Accessibility

July 27, 2011: 2:00 p.m. (ET), 1:00 p.m. (CT), 12:00 p.m. (MT), 11:00 a.m. (PT), GMT-5

NOTE: The below time stamps are in Mountain Time.

\_EDUCAUSE Help, Victoria Fanning: (12:00) Thanks again for your participation!

\_EDUCAUSE Help, Victoria Fanning: (12:00) If you have any technical difficulties, please write to EDUCAUSE Help.

\_EDUCAUSE Help, Victoria Fanning: (12:00) If you are experiencing audio difficulties, please click on the Audio Issues link in the lower right hand corner. This page will open in your browser, using a new tab or a new window.

Carie Page, EDUCAUSE: (12:00) Welcome, everyone! As we get started, feel free to introduce yourself to one another.

\_EDUCAUSE Help, Victoria Fanning: (12:00) Chat with attendees or ask the speaker a question using this chat pod or tweet using this hashtag: #EDULIVE

Audrey Cutler (Towson University): (12:01) Any other USM faculty or staff in here?

Carie Page, EDUCAUSE: (12:01) You will type all questions here and we will relay them during the Q&A period.

Carie Page, EDUCAUSE: (12:02) Upcoming seminars and archives are located at: <http://www.educause.edu/live>

Mary A. Johnson: (12:03) Ed, thanks for the heads-up!

Ed Garay, UIC: (12:07) I am very pleased to see Microsoft's real committment to accessibility at the CTO level.

Joe Novo - Eastern Washington University: (12:11) I agree that accessibility products and technologies have a crossover benefit to non-disabled users.

Carie Page, EDUCAUSE: (12:11) I have a question for the attendees -- how you would characterize accessibility conversations on your own campus?

Carie Page, EDUCAUSE: (12:11) Is this a hot topic right now? Only in certain areas?

DianeD: (12:12) only in certain areas, but growing

Mary A. Johnson: (12:12) I haven't heard a lot about UIC initiatives

Trisha Kaufman: (12:12) Our campus is focusing on accessibility for online websites and applications at this time

Debra Kimok: (12:12) they exist primarily in offices responsible for providing accessibility for students.Unfortunately, these conversations have not yet really been integrated into teaching discussions.

Bedan Kamau | CSU Pomona: (12:12) On top of radar for theCalifornia State University System

Cindy Jennings: (12:12) @Carie Definitely 'hot' for me in my area.....can't speak for everyone though.

Chipola College: (12:13) Only in our Accesibility Office for specific student's needs....

DianeD: (12:13) @bedan - does CSU have an accessability policy?

J Lewis, CBC Pasco WA: (12:13) What kind of display did he mention?

Carie Page, EDUCAUSE: (12:13) Does anyone have efforts underway to bring these issues to faculty attention?

Carie Page, EDUCAUSE: (12:13) Beyond when an individual student may require it?

Bedan Kamau | CSU Pomona: (12:13) Yes as part of SB105 california state law

Joe Novo - Eastern Washington University: (12:13) It seems difficult to broaden the definition of accessiblity beyond web accessibilty but to include information and information technology accessability as well

Roger Linhart: (12:13) We provide AT solutions on all our computers, not just labs. Employees use the products as well as students.

J Lewis, CBC Pasco WA: (12:13) We're going to have an inservice presentation and workshop before Fall quarter

Jay Rees @ CSUSM: (12:14) @DianeD - yes, <http://www.calstate.edu/accessibility>

Bedan Kamau | CSU Pomona: (12:14) Expands on Section 508

Sean: (12:14) 21st Century Communications & Video Accessibility Act of 2010 will bring more attention to accessibility in the home over the next several years

Amanda Barber: (12:14) @Carrie Yes we are working to foster Faculty "mentors" that will be resources to their peers when it comes to learning about students with disabilities and what our Disability Services Office can provide.

Carie Page, EDUCAUSE: (12:15) @JLewis That's excellent!

DianeD: (12:15) @jay: thank you

Carie Page, EDUCAUSE: (12:15) @Amanda -- that's fantastic. Is this a new initiative?

Tracie Spillar: (12:15) We have TAC 206 to address web site accessibility and TAC 213 to address EIR accessibility.It has been very prominent in most areas and was gaining a lot of momentum.

Kyla McLeod: (12:15) Hi Carrie - I'd say at the moment, accessibility conversations are driven by concern over legal issues, but the outcome becomes a conversation about benefitting the learning environment (RRU -- Victoria BC)

Tracie Spillar: (12:15) However with budget cuts and reductions in staff, it is quickly losing momentum.

Amanda Barber: (12:15) @Carrie It is new. We hope to start the program in the Spring.

Bedan Kamau | CSU Pomona: (12:16) @Diane D - <http://www.calstate.edu/accessibility/section508/section_508_faqs.shtml>

Carie Page, EDUCAUSE: (12:17) If others have links or programs to share, feel free to post them in the chat!

DianeD: (12:18) @Bedan: thanks!

Audrey Cutler (Towson University): (12:18) Is anyone aware of policies in MD? Or outside of CA?

Kyla McLeod: (12:18) faculty get very intrigued as long as its not perceived as "extra work"or an addition to their workplan or contractt. We've hosted some online lunch & learns to discuss accessibility, and one of our students did a online show & tell of all her technology -- faculty were FASCINATED

Trisha Kaufman: (12:19) @Audrey - I'm at Univ of MD and we are working on it and involving USM

Carie Page, EDUCAUSE: (12:19) I love that idea of looking through a student's eyes!

Bedan Kamau | CSU Pomona: (12:20) @Kyla -- we use a UDL (Universal Design for Learning) slant.. which makes it more palatable for faculty

Trisha Kaufman: (12:20) I have talked with Dr. Lazar at Towson and with National Fed Of Blind

Amanda Barber: (12:20) @Kyla That's a great idea. I would like to incorporate that into our initiatives. Thanks for the info.

Cindy Jennings: (12:20) @Kyla GREAT idea to have student show their assistive technology. Brilliant!

Joe Novo - Eastern Washington University: (12:21) We also apply a Universal Design model to address general access to I&IT <http://access.ewu.edu/universalaccessit>

DianeD: (12:21) I agree with Trisha; the NFB is a GREAT resource!

Audrey Cutler (Towson University): (12:24) ? Will we get to creating accessible materials (versus assistive features in Microsoft); such as the Accessibility Checker?

Audrey Cutler (Towson University): (12:24) Thanks for the links everyone!

Terrill Thompson: (12:27) For those of you who aren't already members,EDUCAUSE has an IT Accessibility Constituent Group. That group's discussion list is a great place to continue this discussion!<http://www.educause.edu/groups/itaccess>

Amanda Barber: (12:28) Thanks Terrill!

Shannon Smith: (12:28) THANKS Terrill!

Bedan Kamau | CSU Pomona: (12:28) Merlot.org Accessibilty resources available to everyone <http://goo.gl/7bxrO>

DianeD: (12:29) great; thanks, terrill!

DianeD: (12:29) thanks again, bedan!

Carie Page, EDUCAUSE: (12:31) The constituent group is a great resource -- I love this wiki they worked to create: <http://www.educause.edu/wiki/EDUCAUSE+Accessibility+Guidelines>

Marc Hoit: (12:32) How are campuses addressing all the older websites, research sites, etc distributed and owned by many differnt people?

Debra Kimok: (12:33) Shutting down the old servers and forcing them to use the campus content management system--with help from our web administrator.

Audrey Cutler (Towson University): (12:33) @ Debra - What's the system?

Jay Rees @ CSUSM: (12:34) We are doing a similar process. Cascade CMS for our administrative sites and Moodle for our instructional LMS. We also dangle candy and that works well.

Carie Page, EDUCAUSE: (12:37) @Jay.. What kind of candy works?

Jay Rees @ CSUSM: (12:37) free lunch provided with information/training sessions.

Carie Page, EDUCAUSE: (12:37) Food always works! :)

Marc Hoit: (12:38) Have others "required" use of CMS systems across campus?

DianeD: (12:38) "yes"

Marc Hoit: (12:40) Do you provide support (consulting) to help faculty and staff create accessible sites and tools?If so, how do you fund that support?

Carie Page, EDUCAUSE: (12:40) Don't forget to type in your own questions for Alex and Cameron -- we should have time for more Q&A at the end.

\_EDUCAUSE Help, Victoria Fanning: (12:41) Thanks, and don’t sign off yet! Just FYI that we’d like to hear from you; please fill out our evaluation at: <http://survey.educause.edu/live/live1121/>

Tracie Spillar: (12:42) When you post this presentation, will you also post the discussion?There have been some very good comments and information shared in this window.

\_EDUCAUSE Help, Victoria Fanning: (12:42) Yes, this audio recording, slides, and transcript will be available from the EDUCAUSE Live! archive later today: <http://net.educause.edu/Archives/2719>

Audrey Cutler (Towson University): (12:43) Anyone take notes they're willing to share?

Audrey Cutler (Towson University): (12:43) :)

Kyla McLeod: (12:43) Thanks to everyone who's been sharing links and resources - I've been sharing them within my campus community

Vince Riley: (12:45) Neumann University-I am particularly interested in resources that help instructors make accessible PowerPoint presesntations, especially for visually impaired students using JAWS. I am also interested in resources for developing accessible web pages for the same type of users.

Kyla McLeod: (12:45) P.S. Amanda -- love the faculty mentor idea!

Wendy: (12:45) agrees with Vince

Jay Rees @ CSUSM: (12:45) @Vince: LecShare Pro is good for making PowerPoint slides accessible with audio and captioning.

Jay Rees @ CSUSM: (12:46) <http://www.lecshare.com/>

Amanda Barber: (12:47) Thanks Kyla...I'm digging your ideas too!

DianeD: (12:47) @marc - i haven't been involved with the training, yet;accessibility has recently been added to my duties, so I will be looking at how to best add that to the training; any ideas would be appreciated!

Audrey Cutler (Towson University): (12:48) Accessibility Checker is good start, but the errors, etc. are not yet written with the user in mind!Please make these recommendations clear for users.

Ed Garay, UIC: (12:48) Any chance Microsoft Office will ever have a thorough Web Accessibility Wizard functionality of the Virtual508 MS-Office add-on? (see: <http://www.virtual508.com>)

DianeD: (12:49) what version of Power Point is STAMP added?

Joe Novo: (12:49) Accessibiliy checker resources would be a great resource.It is interesting the effort to make websites accessible, including blackboard but not have an easy way for instructors or publishers to verify that content being uploaded on to these sites are accessible.However a built in tool to help correct issues would have to also be available.

Audrey Cutler (Towson University): (12:49) No, Usabuility Checker errors are too technical!

Audrey Cutler (Towson University): (12:50) STAMP is for PPT 2010: <http://office.microsoft.com/en-us/powerpoint-help/sub-titling-add-in-for-microsoft-powerpoint-stamp-HA102540315.aspx>

Zonia 2: (12:50) @DianeD - STAMP is an addim- for Office 2010

DianeD: (12:50) @audrey - thanks!

Jay Rees @ CSUSM: (12:51) @Audrey, I agree. That is a common problem I have. I run reports for accessibility, but conveying the results to typical designers is difficult.

Audrey Cutler (Towson University): (12:51) @ Jay - Thanks for the back up! :)I feel like the squeakiest wheel in here.

Terrill Thompson: (12:52) Alex and Cameron, can you speak to the accessibility of Office 365?

Ed Garay, UIC: (12:52) What would be \*really\*valuable is for Internet Explorer to have built-in screen reader capabilities, like JAWS.

Vince Riley: (12:52) Any chance of getting a more user-friendly voice from Microsoft in the future than Microsoft Sam's voice?

Amanda Barber: (12:52) Yes Ed! I agree.

Audrey Cutler (Towson University): (12:52) Go other squeaky wheets!

Audrey Cutler (Towson University): (12:52) Yay!

Zach DuBord: (12:54) I think allowing windows to voice math, beyond mathml, would be useful. It would be nice if this could somehow be built into the equations editor.

Rodney Petersen, EDUCAUSE: (12:54) In addition to the IT Accessibility Constituent Group previously mentioned, the EDUCAUSE Policy Team is ready to help facilitate interactions between members and IT providers.Please contact Jarret Cummings (jcummings) who is our staff lead on IT Accessibility issues in the EDUCAUSE Washington Office.

Tracie Spillar: (12:54) I agree to an extent on IE but if a person with a disability walks up to a kiosk, it gives them the ability to turn on a tool and make that kiosk accessibl for them.

Kevin P: (12:54) Can you speak to the accessibility of Office 365?

Ed Garay, UIC: (12:55) Yes, but having a built-in screen reader in Internet Explorer that has specific smarts to deal with Web page screen reading.

Cameron Evans (@EDUCTO): (12:56) @TerrillT & @KevinP we have dedicated calls for Accessibility in Live@EDU and Office 365 for education

Jarret Cummings: (12:56) Yes, please contact me at [jcummings@educause.edu](mailto:jcummings@educause.edu).

Ed Garay, UIC: (12:56) A generic screen reader at the OS level will not know how to deal with CSS, and the many Web standards that need to be deal with within a Web browser.

Cameron Evans (@EDUCTO): (12:56) please send me a piece of email and I'll make sure you get it

Cameron Evans (@EDUCTO): (12:56) invited to it

\_EDUCAUSE Help, Victoria Fanning: (12:57) Thanks again for attending! Don’t forget to fill out our evaluation: <http://survey.educause.edu/live/live1121/> We really appreciate your comments!

\_EDUCAUSE Help, Victoria Fanning: (12:57) The audio recording, slides, and transcript will be available from the EDUCAUSE Live! archive later today: <http://net.educause.edu/Archives/2719>

Sean: (12:57) Some work I've seen on math to MathML and LaTeX <http://www.inftyreader.org/>

Ed Garay, UIC: (12:58) I will copy+paste the Text-Chat and email it to Cameron and Alexi.Please take a closer look at the various comments and suggestions.

Carie Page, EDUCAUSE: (12:58) And don't forget to join future webcasts! Stay up to date at: <http://net.educause.edu/live>

Joe Novo: (12:58) assuming that accessibility checkers analayze the documents after they have been created, it would be nice that have accessibiliy auto-check feature to enable to provide guidance for users as the create documents (much like the way a spell/grammar checker works)

Harriette: (12:58) Thanks!

Tracie Spillar: (12:59) Great event!Thanks and I look forward to more.

Terrill Thompson: (12:59) I agree with Joe.If accessibility checking isn't automatic it's only used by people who are already accessibility-aware.

Amanda Barber: (12:59) Thanks Sean!

Ed Garay, UIC: (13:00) Thank you, Microsoft and note that there is a lot more that you can do to make anything digital more accessible.

\_EDUCAUSE Help, Victoria Fanning: (13:00) Join us for our next EDUCAUSE Live! and feel free to share this archive with your colleagues. Archives and upcoming events are available at: <http://net.educause.edu/live>

Cameron Evans (@EDUCTO): (13:00) thank you all for your lively chat and attention in this important conversation on Accessibility in Education

BarbaraFrey: (13:00) Can we get the slides?

Steve Rholl - St. Olaf College: (13:00) Thank you very much everyone for the presentation.

Vince Riley: (13:00) Thanks to all who made this webinar possible!

Carie Page, EDUCAUSE: (13:00) And that link is: <http://survey.educause.edu/live/live1121/>

Carie Page, EDUCAUSE: (13:01) @Barbara, the slides and archive will be loaded on the EDUCAUSE Live archives page tomorrow

DianeD: (13:01) thanks, alex and cameron and marc; and everyone else for your comments!

Kyla McLeod: (13:02) Thank you -- this was great