ELI Webinar Abbreviated Participant Chat Transcript

**Introducing the Learning Space Toolkit**

November 19, 2012: 1:00 p.m. ET (UTC-5; 12:00 p.m. CT, 11:00 a.m. MT, 10:00 a.m. PT)

**Session Link:**

* United States Access Board: <http://www.access-board.gov/>
* Higher Ed Learning Spaces: <http://flic.kr/s/aHsjwRJLwY>
* CIC: <http://www.cic.net/home/projects/technology/Home.aspx>
* The Toolkit: <http://learningspacetoolkit.org>
* Design: Creation of Artifacts in Society: <https://www.coursera.org/course/design>
* Design: Creation of Artifacts in Society: <http://opim.wharton.upenn.edu/~ulrich/designbook.html>

**Participant Chat:**

Terry Bradley, Ohio State Univ.: (13:16) Glad to hear Bob Beichner participated on the Board...

Susan: (13:20) I wish we could have chosen all of the above

Terry Bradley, Ohio State Univ.: (13:20) I'm torn between "finding good examples" response and "planning holistically"

Terry Bradley, Ohio State Univ.: (13:20) teaching experimental sciences brings in whole host of issues...

Liana Montero - University of MD: (13:20) Me too Terry.

Leslie Hammersmith, Illinois: (13:21) I think it can be most difficult to coordinate all the pieces across organizational boundaries.

Terry Bradley, Ohio State Univ.: (13:22) fully agree here and it's right out of classic project management (PMI) ... know your stakeholders! ;-)

Phil Edwards (Virginia Commonwealth University): (13:25) I wonder how guidelines/personas might benefit from insights from the U.S. Access Board: <http://www.access-board.gov/> ?

Terry Bradley, Ohio State Univ.: (13:26) thanks for that link, Phil

Todd Jensen - Univ of Nebraska: (13:28) Need all the above

Terry Bradley, Ohio State Univ.: (13:28) again, this is "all of the above" - we spent 3 years here in OSU Physics designing before we starting renovating PALET space

Lee Katman - U of IL @ Chicago: (13:28) wanted to choose several items on that poll

Leslie Hammersmith, Illinois: (13:28) Yep, needed all of the above, or check all that apply!

John Dlugosz: (13:28) we should be able to choose all . they are not mutually exclusive.

Terry Bradley, Ohio State Univ.: (13:28) 1. functional assessment between Vice Chair, education researcher and me as learning technologist

Lauren Ray, UW Libraries: (13:28) Some institutions are using all of the above, or a combination of assessments listed in the poll.

Terry Bradley, Ohio State Univ.: (13:29) 2. needs assessment on \_every\_ physics experiment we'd need to replicate - down to power consumption estimates

Terry Bradley, Ohio State Univ.: (13:29) 3. table design - physics experiments need certain equipment, plus incorporating group work

Terry Bradley, Ohio State Univ.: (13:29) 4. visiting/researching other locations - including UNC/Bob Beichner, lots of online research/investigation

Terry Bradley, Ohio State Univ.: (13:30) we developed a hierarchy of our functional needs - those we "have to" have, those we think we could effectively use, and those we'd incorporate in later stage

Todd Jensen - Univ of Nebraska: (13:32) Great idea Terry, effective prioritization and focus

Terry Bradley, Ohio State Univ.: (13:32) we "had to" - limited budget, couldn't add staff to maintain - ;-)

Terry Bradley, Ohio State Univ.: (13:33) and we wanted biggest bang for our buck, when it came to room renovation and audiovisual provision

John Lee - Univ of Wis-Eau Claire: (13:34) Long-term costs are important (replacement cycles)

Todd Jensen - Univ of Nebraska: (13:34) absolutely necessary

Terry Bradley, Ohio State Univ.: (13:35) ooh, nice taxonomy....

KR\_Barker: (13:35) Does the toolkit allow you to create a login and store your data?

Leslie Hammersmith, Illinois: (13:36) Is there a way to add to the space browser? I have a collection of Big 10 spaces on Flickr, <http://flic.kr/s/aHsjwRJLwY>

Todd Jensen - Univ of Nebraska: (13:37) Thanks so much Leslie, I'm trying to get a continued Big10 collab discussion with CIC

KR\_Barker: (13:37) Awww :

Elliot and Jung Hoon: (13:38) The question was: can you login and save data....

Terry Bradley, Ohio State Univ.: (13:38) thanks for the link, Leslie!

KR\_Barker: (13:38) :(

David Woodbury: (13:38) KR, Leslie: While the Space Browser doesn't currently support direct entry of new examples, we built this in hopes of gathering many more examples from users. For now, any content we receive via email we will quickly add to the Space Browser.

Leslie Hammersmith, Illinois: (13:38) The CIC Learning Technology group has a learning space subcommittee that is looking at ways to collect and share learning space info in the Big 10.

Todd Jensen - Univ of Nebraska: (13:39) Fantastic!

Phil Edwards (Virginia Commonwealth University): (13:40) Hmm, how do the "neighborhood" representations in the Space Browser reflect or build upon use-assessment within and among those "neighborhoods"?

KR\_Barker: (13:40) Thanks, David. My thought, though, is that I'll have all of these great tools, but no way to pull them together

Veronica Diaz: (13:40) <http://www.cic.net/home/projects/technology/Home.aspx>

KR\_Barker: (13:41) If I could create a login and store all of my "stuff" there, it would be a great tool for convincing stakeholders

KR\_Barker: (13:41) Could show them a complete picture of my plans

Terry Bradley, Ohio State Univ.: (13:42) yep, i've basically maintained my own "project portfolio" - it's not self-contained, but i maintain it manually

Terry Bradley, Ohio State Univ.: (13:42) i use a number of PMI documents to help document

KR\_Barker: (13:43) Terry, yes, there are different tools for this (Google docs, Flickr, Evernote, Storify, etc), but no good solution for combining everything

Terry Bradley, Ohio State Univ.: (13:44) exactly - esp. since a good bit of my content is quantitative ...

KR\_Barker: (13:44) Not to sound bratty, sorry! The toolkit is really cool ;)

Terry Bradley, Ohio State Univ.: (13:45) definitely ...

Dameon Alexander: (13:46) the lifecycle tool looks great.

Rob Chapman - Trinity University: (13:47) Does the toolkit address in any specific way the movement towards "Maker/Hacker" spaces or just learning spaces in general?

Todd Jensen - Univ of Nebraska: (13:47) What is a realistic timeline to accomlish a redeisgn? (large scale multiple user public space)

KR\_Barker: (13:47) Rob, great question!

Candice Dalrymple: (13:48) strategies in the toolkit for figuring out the broadest possible (i.e., most flexible)uses of learning spaces?

David Woodbury: (13:48) Rob: We have a makerspace that will open in January at NCSU. We hope to include it as an example under the prototyping spaces category.

Kaylea Champion 2: (13:48) Karl Ulrich's Coursera course on Design is also a good resource for thinking about these topics, highly recommended

Rob Chapman - Trinity University: (13:49) What's included in your space David? We're looking about building one. Anything more than a 3D printer and arduinos?

Phil Edwards (Virginia Commonwealth University): (13:49) In terms of deciding between competing needs, why don't personas of the most "vulnerable" consituents on our campuses as groups who win that argument?

Lee Katman - U of IL @ Chicago: (13:51) I heard you mention spaces for TBL/PBL - in the browser which of those would be recommended for that activity?

Terry Bradley, Ohio State Univ.: (13:51) couldn't hear that question ....

Veronica Diaz: (13:51) <http://opim.wharton.upenn.edu/~ulrich/designbook.html>

KR\_Barker: (13:52) Kaylea, that course looks awesome- thanks for sharing!<https://www.coursera.org/course/design>

David Woodbury: (13:53) Lee: We focus on informal learning spaces but informal TBL/PBL would be covered in collaborate category within the space browser.

David Woodbury: (13:56) Phil: You should connect with Kim on your question. Will send you details.