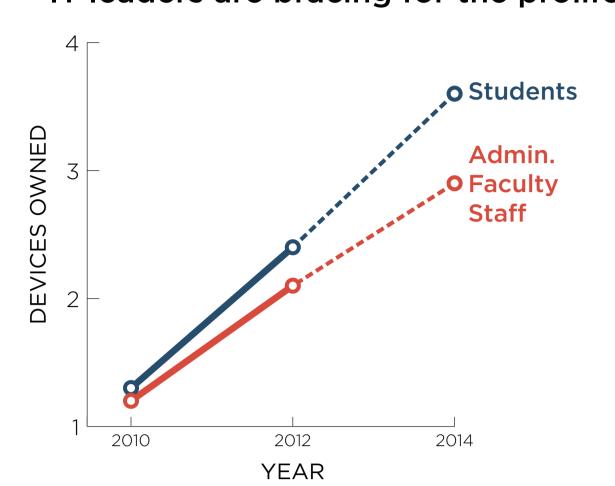


BRING YOUR OWN



IT leaders are bracing for the proliferation of mobile devices



60%

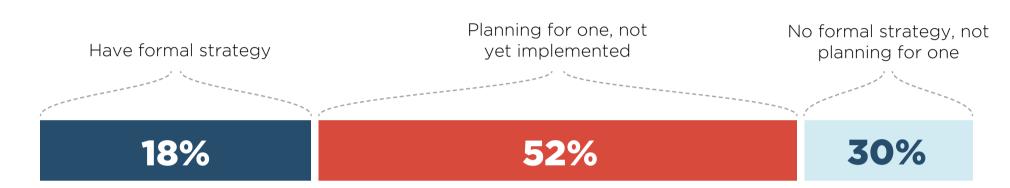
of faculty and staff are estimated to bring their own devices to campus by 2014

will provision their own cloud-based or online collaboration service

IT leaders say "Bring it on"

Planning doesn't have to precede action when it comes to BYOE

Few institutions have formal planning strategies for user-provisioned technologies, but all are accommodating them in one way or another:



COST SAVINGS ARE ELUSIVE



by cost savings...

Many IT leaders are motivated

of IT leaders are motivated to reduce procurement costs of institutionally provided technology

...yet many predict it may cost more

84%

of IT leaders estimate cost increases for BYOE-related infrastructure upgrades over the next two years

INFRASTRUCTURE



BYOE middleware are the infrastructure components that bridge users, their devices, and their consumer-level applications to the institution's data, services, systems, and enterprise-level applications.

Infrastructure as middleware



SECURITY CHALLENGES



Focus on security



34% Focused on managing devices and assets



48% Deployed tech. for preventing data loss

The most important things to do for managing BYOE security risks:



Management

Risk

- + Managing access + Securing systems and networks
- + Managing identity and authentication

Awareness

+ Raising user awareness + Educating users

User

- + Enforcing compliance



The prospect that most excites IT leaders in higher education about BYOE is the opportunity to diversify and expand the teaching and learning environment.



"Walking the talk" of ex-

Making campuses desirable places to engage with technology

tending "the classroom" to anytime, anywhere

Three exciting prospects for BYOE:

EDUCAUSE CENTER FOR APPLIED RESEARCH The data from this infographic come from the ECAR report

The Consumerization of Technology and the Bring-Your-Own-Everything (BYOE) Era of Higher Education.

Visit educause.edu/byod-it-consumerization to view the full report.

and technology-enabled learning