Nearly all institutions have a major interest in e-learning...

- 68% Major interest for the institution
- 30% Major interest for some departments
- 2% Little or no interest

...but many institutions need improvement in several areas.

- Synergy
- Priority
- Ongoing Evaluation/Training
- Policies/Governance
- Investment in Faculty/Staff
- Outcomes Assessment
- Readiness
- Adequacy of technology
- Tech know-how of faculty
- Adequacy of staff
- Ability to keep up with others
- Affordability
- Faculty skepticism
- Adequacy of technology

**E-LEARNING CAN...**

- Offer more flexibility
- Provide additional revenue
- Lower infrastructure costs
- Improve pedagogy and course design
- Help with retention
- Enhance reputation
- Increase likelihood of student success
- Reach a broader range of students to increase growth

**Most Important Factors in Selecting E-Learning Technologies**

- Reliability
- Security of student data
- Ease of use for faculty
- Ease of use for students
- Effectiveness

**Biggest Concerns About E-Learning**

- Technology know-how of faculty
- Adequacy of staff
- Ability to keep up with others
- Affordability
- Faculty skepticism
- Adequacy of technology

Institutions report needing more staff for e-learning.

- Optimal level
- Current level

There is a disconnect between what students say they want and the technology services and support institutions presently provide.

The data in this infographic comes from the ECAR report, *The State of E-Learning in Higher Education: An Eye Toward Growth and Increased Access*. To view the full report, visit: 
[educause.edu/library/resources/state-e-learning-higher-education-eye-toward-growth-and-increased-access](educause.edu/library/resources/state-e-learning-higher-education-eye-toward-growth-and-increased-access)