Flipped Classrooms

These resources explore the flipped classroom as a pedagogical model in which the typical lecture and homework elements are reversed. The flipped-classroom approach draws on such concepts as active learning, student engagement, hybrid course design, and course podcasting. The value of a flipped class is in the repurposing of class time into a workshop where students can inquire about lecture content, test their skills in applying knowledge, and interact in hands-on activities.

Flipping the Classroom

The University of Washington offers a set of resources for those interested in teaching flipped courses that includes quick-start guides, blogs, videos, and articles.

Flipping The Classroom ... A Goldmine of Research and Resources to Keep You On Your Feet

JULY 2012

In this blog post, Michael Gorman assembles a comprehensive set of resources describing the flipped instructional model that include supporting research, communities of practice, and technological platforms that support “flipping.”

Flipping Courses: Transitioning from Traditional Courses to a Blended-Learning Approach

FEBRUARY 2013

This resource list from the University of Wisconsin–Madison breaks down the process of developing a flipped course into three steps: selecting a course to flip and sorting its content, designing and delivering a flipped course, and periodically reviewing and assessing progress of teaching in that mode.

Flipped Classroom: The Full Picture for Higher Education

MAY 2012

Jackie Gerstein, education and educational technology writer and instructor, provides an in-depth discussion of flipped classrooms with quotes and links from key developers. She also provides basic concepts and learning theories supporting this approach, a model of the experiential flipped classroom, activities, tools and resources, and links to examples.

Top Ed-Tech Trends of 2012: The Flipped Classroom

NOVEMBER 2012

Audrey Watters, ed tech writer, details resources and steps to get started with the flipped model: tools of the flip, history and benefits of the flip, and flipping the flip. In this blog post, she makes the case for how instructors can use the flipped model to leverage content in support of student inquiry and agency.