Please stand by for realtime captions. >> Hello everybody and glad you
could join us. I am Marc Hoit at North Carolina State University
will be regularly for today's session.

For those of you who are new, thank you -- for listening to the winners
a quick interview of a quick go -- on the left side is the chat
question -- please that to ask questions and all of this -- all of us
watching will use us to be interactive as possible.

We will capture those and get this questions and also.

If you have any audio issues, hover over the right-hand corner and get
the technical support at the top into a private chat. And send a
private message to tactical help and they can help you or make you can
hear and see everything that we are doing.

-- Technical help.

Is always the slides are recorded and saved on the EDUCAUSE website any
of the presentation will get a link to that so that you can go see
that and share with others without we have talked about today.

So our webinar today is a little bit different than things we have had.
But I talked to the presenters and they said it is perfect for the IT
crowd because it is our job to help support the technology that helps
our campuses do the types of things we need.

As a college professional at all levels across the country are
discussing sexual and interpersonal violence on campus, the issue is
compensated today we will learn about to resources implemented in SUNY
-- the sexual assault sexual response resource and the recent
immigration resource. Provide resources to the SUNY community related to
this report topic.

They would share the x-rays to resources and it actually now other
institutions can implement the same strategy.

We have three speakers with us today. Joseph Storch assistant tells of
the system. We have Jeffrey Rosen also at SUNY and the Deputy CIO at
the University of Rochester. And Taras Kufel -- I hope I did that right
-- assistant director of engagement also at SUNY. So with that let me
handed over to Joe and let me get started.

Thank you so much Marc and want to thank you all for getting us all
together to do this webinar on a very important topic.

I have worked at SUNY for a while and under our Chancellor's leadership
and are board leadership there has been a significant thought about
making sure that our students are kept safe and making sure that we at
transport develop cutting and read -- cutting-edge resources to help
with complaints of the law, response to violence and prevention of
violence and so we were really glad to be able to work with EDUCAUSE
on this. The two resources we would talk about today -- we have
presented to a large number of student affairs, title IX, University [

Indiscernible] and public safety. Office and the like. And groups with the same response we have gotten from all of them , which is wow, these are great resources, I wish we could have these at our colleges but we could never do this kind of thing. We don't have a giant IT department like you do which we all think is funny because I am sitting next to the two people who designed this from scratch.

And they said we just couldn't possibly do this innate -- somebody finally said to me, you know you need to talk to the IT side of the house so they can see how this completely is within their capability and they could work with the student affairs title IX and academic side of the house and be able to implement this and serve students across different colleges.

Is the resources we are going to show you today. Our completely free. Front and back. And you can have it, you can take it, you can customize it. We are not looking to charge or anything like that. We are hoping that the work that we have put in can help you to implement resources on your campuses and help your students.

So we will introduce the two resources. We will show them. We will discuss the development process. And talk about the backend as well in the front end. And take your questions at any time. You can put them into the chat. Mark will -- turn it will give them to you and you will be up to answer them for you as we go.

In October of In October 2014, just about two years ago, New York's governor Andrew Cuomo engaged in a historic meeting with the SUNY Board of Trustees and was there to talk about some of the work that SUNY has done at some a work that will have to do still in preventing and responding to sexual and interpersonal violence on our college campuses.

And it was a historic meeting, not often that we have the governor at one of our board meetings and we certainly worked issue we are happy to have that. And the board passed a resolution to say let's take these 59 very very good policies we have at our campuses across the SUNY system and let's make one single cutting edge policy. So we did that, we engage the working group from around the SUNY community as well as several outside experts. We had all sorts of engagement with students, faculty, staff, outsiders and at the end of one of those meetings, we had an outside expert named Libby Post who was one of the cofounders of Depo Justice New York. She's also a media specialists and she said you know, wouldn't it be great if you had an apple or some kind of digital resource where students could go and find their resources on campus and off campus, no matter where they are the state.

And we said how hard can that be? I do want to mention that the SUNY policies became law
     in the state of New York. So everything we worked on is now law applying to all colleges in New York.

So the Libby Post came to us on this idea and everybody the working group set up but a good idea. Leadership said what a good idea. How hard

can it be to organize it. We figured we would just go and grab a
database from somewhere and just the root of the web and we would be
all set. So it turned out so it was quite a challenge to develop.
Basically because of the size and complexity of the state of New York.

So we reached out to a number of different national and state agencies
and took all of the databases and put them all together and confirm
that into a single database. And we crowd sourced the information among
our college campuses. So we reached out to all of our student colleges.
With a fill in the blank spreadsheet that is filled in. Again we can
forbid, major it validates all the data in their on both the internal
and external. And about six months later, we launched the sexual
assault and violence response resource. And we will show it to you in a
bit -- what I did was alongside my colleague at the time, Andrea Stagg
who is also working Council office on these issues, we went to Jeff
Andros and we said you know there is his idea out there and we are a
sketch on a piece of paper what we thought it would look like. And they
said okay that's interesting. And then they went and sat down and build
something that is so much nicer than what we envisioned. So much nicer
than what we put on the scheduled -- sketch of paper that I throughout
the piece of paper. I would want anyone to even see what the original
version did. So I am so proud to be joined by them in doing this
presentation, and they will talk a little bit about from the IT side
and the web design side of the house, how we built this resource. And
then we will show you.

Okay thanks Joe. My name is Ross -- Tyrus -- Taras Kufel One of these
it is funny of technical resources, data heavy resources and support
that within the web sphere that we arty have placed online. We
currently actually ran our website off contact management system known
as terminal for. I'm not sure if there is any other users within the
group here that have that. But similar to a [Indiscernible] which is
a database driven web component driven cycle.

So we are allowed to take various elements to a single page, spread
them out throughout the regional of the bill. And hopefully with that
case we are speeding up the production and the applet of all their
sites.

So doing with the campuses, we're doing this to dealing with a lot of
information doing with the resources they want to share. And the number
one challenge here is the limits of the dissolution of information that
campuses are giving us.

I think a lot of the problems that web developers on the college
environments run into is certain departments and certain professionals
wanting to share more information that might be necessary. So with
Joe's help we really tried to draw a good bottom line to the absolutely
necessary pieces of information that would be needed to make available.
And which one would not be needed they can easily take to the campuses
and say we could take this are just not using at this time.

So with that mind, we settled on certain key elements that would be
necessary to making this page effective and efficient. Campus

resources. Where did the students need to put over. Where did the
students need to visit with there on the home turf and find support.
Counseling centers. They don't want to [Indiscernible] they want to
learn how to deal with the some of the experience where can I find the
resources.

They need to report the fault that she assaulted an actual crime how do
they get in touch with the police. Title IX coordinator to help spread
the issues throughout the higher up -- the cabinet members and the
leaves on campus.

Along with that, the internal components of the campus resources that
they will be looking for. We also being the dishes you heard Joe say -
- the request from Governor. Cuomo -- have a lot of New York state
agencies that can also help provide for this is sincere.

So are gathering information about the way, -- counseling centers,
advocacy centers at work with the new state agencies any of the police
to work hand-in-hand with the University place to deal with law
enforcement issues.

Solid-state components were key to be provide to us for the campus and
in a consistent manner that would be easily dealt with, easily stored
and easily distributed&

Campus resources -- I'd like to see examples of this page in just a few
short minutes. But basically can see the little screenshot on the left
and said the -- its run through JavaScript that you can pursue inside
on campus resources and what will show off campus resources. And with
the New York State agencies outside the walls in the areas of support
together.

With the campus selection tool that we have the site -- here's a
thought that we had in building this. Let's just say you are a SUNY
student. You go to the college of Rockport -- and something happens you
while you are at a football game anyone to find a way to report that
crime or get support for the crime. Maybe a football game is even off
campus. He chose to a nearby SUNY campus being across the street is
very easy for people to travel from campus to another for certain
events. Social events. Or academic events. But they may not be
familiar with the neighboring campus. That is 23 miles away.

So by clicking onto the site you can either select a campus resource
list distributed by campus. Or you can so we do it by geography. If you
were away at a student conference across the states, you might not
know anything about the campus you are around. But you do know that
you are at the two for six here in Albany city which find the nearest
resource here at Albany while you are away from the Rochester campus.
And find the location and the project information for the site.

So again we have tech solution -- Metropolis or we have the Geo locator
information distribution using Google map -- and Google ATI for data
distribution that we should talk about a few short minutes.

Finally at the end, we have other situations that happen outside of your state have any to provide information on. Students to travel abroad. International students accounted states that are doing with international issues and technical issues that are students are having also [Indiscernible] and how to approach them for students who are having this happen dealing with the police or other [Indiscernible] if they are not familiar with doing with.

And one of the best parts about the fact that the best years of confidentiality. Joe [Indiscernible] is a big proponent of keeping people secure but not doing listed information. So one of the key things that want to put together on the site was to allow this information to be present in a quick and efficient way but also we wanted to find out if there's limited incher it would information from users experience so they would have a search around the [Indiscernible] there actually looking for a soft tool. For example let's say you will share a two other students. And maybe using desktop [Indiscernible] stationary in your dorm. Something bad happens you over the weekend you are looking for ways to find support for that. How do you ensure that your friend is not owing to come up behind you later and maybe just check your browser and say, God -- so-and-so's looking at campus or sexual assault reports in neighboring accounts.

To develop this little button tool that will eliminate the worry for the user not require the user to go into their own blog to see the pages visited. With this but does it takes a back a step prior to where you immediately came from. And remove the record of SUNY EDU from your user site.

I will turn it to Jeff to talk about the more technical terms. Things that we design with but here the key components to how we put the site together. And again on top of it, the terminal for site management project management system which is very similar to a triple bill for any other users on the skull.

Okay my name is Jeff Rosen. I am the developer of the site. One of the main things about the site for the security of the people using the site is we needed to -- this would allow the person to back out in a race all history of the site. So we specifically made site to be on page. Everything on the site is all on one page and hidden and shown using [Indiscernible] and JavaScript.

-- J query and Java.

We use the designs of the site looks and dysfunctional in the mobile devices and on the phone. The information for the mapping system uses Google fusion tables. And also the Google maps ATI. We use that to also use the -- to the step the various resources by [Indiscernible] we allow the person to put in their ZIP Code using the Google ATI. And figure out the distances from where they are two different resources and a mapping system I used -- I find a online pre-template that shows mapping system and will actually locate you and will show various resources by distance.

And there is -- what we do is we have a database and we have -- all
the information put into Google fusion tables. And I gets developed
into a map on the fusion tables and then this free template that I
appropriated and I customized for the use will actually show locations
based on where your either by an entered ZIP Code or by geocoding of
your location.

Again the whole point of this was to make this on one page so
everything is shown and hidden using J query. Even acres within the
page uses J query. So it will slide down to where the anchor links go
to. As opposed to using just the HML anchor. Because that will actually
add a piece to history.

So that way everything is done on one page.

So again what we are very proud of is the exit button because on one
page the exit button will -- the best way to say it is I just did
overkill. I tried to do as much as overkill as I could. So when you
click on the button, the first thing that it does is it hides the
whole body of the page. And then it replaces the last object in the
browser with Trent -- SUNY IDU. So just in case if someone you don't
want for yourself it's a back button, depending on the browser, it
might actually does go back to tran4.edu. And the third line actually
navigates to Google. So when you hit the exit button, the [
Indiscernible] appears, the history changes to SUNY .EDU and you are
now looking at Google so if you the back button it will go to the
SUNY. EDU webpage.

And then I also set up this escape button is exact same thing. They
asked the -- escape button activates the exit button.

So I think at this point what we're going to do is we're going to show
you the actual resource and is it showing their? Hang on one second.

 Apologies.

I don't want to share the screen, I want to share the screen. >> Okay
great. So just going to start on the edge because -- on the EDUCAUSE
site. We want a very short URL. And in thinking about it we decided
let's have multiple [Indiscernible] so if you were to type in
response.tran4.edu,.tran4.edu or if you weren't too to type in saver
-- that you would Gerry to this page -- type in SAVR .

We need to redirect was implicitly but also a little more clarity on
the actual URL bill for people who want to find this through search
mechanisms.

So when you look at the page, the first thing you see is a bit of text
that we show. And then in New York State as part of our education law
120 9B, there is a requirement that upon the first instance of
reporting, all reporting individuals receive the same message. So to
make it easy for our professionals on campus to have it, this message
is right here. And so what they call the 120 9B Miranda warning is
right here in this gray box is equally assessable.

We would just drop down and randomly pick a college -- Genesee
community college -- we have for Genesee the campus research page.
Anonymous reporting system, the counseling center, a university police
and campus security and title nine coordinator. Even the order which
these resources was -- appears was designed by experts with input of
students. We had a number of Townhall digital townhouse -- Townhall's
with campus is across the state. We should like to students. I tend a
feedback -- every aspect of this was designed with ease of use, fast.
And easy to use and access in mind.

Even the colors were designed with student assistance.

So the first thing that shows up is on-campus resources because that is
in general what they say they would want to see first. But a quick lip
-- quick clip of the -- quick click of the tab which to resources.
Visit within 3 miles. But they are somebody -- that the Genesee many
colleges little more remote and you're looking at a college in
Manhattan. The must be dozens of resources within miles. Within 5 miles
and within 50 miles.

We at SUNY have about a half-million students, and is the typical
student. So some of them live off campus. Some live at a distance from
our colleges. We actually -- somewhere north of 90% of all New Yorkers
live within 50 miles.

98.7% of New Yorkers that within 30 miles.

[Indiscernible] has the steps that are even better. So our campuses
are very close but some students live on campus and some live off-
campus. So these are off-campus resources as high as Taras Kufel and
Jeff were speaking -- and you can do it by the distance.

For each of these off-campus resources you will notice a little Google
symbol, a quick click on that brings you to Google maps. And it shows
that when you're looking at this on your telephone and I was sure that
the second, it will ask you your location and you are just like looking
up a restaurant were looking up any other thing on Google maps, it
basically works the same way. With the overlay works the same way. And
one thing I want to say is that the mapping actually uses [
Indiscernible] [Indiscernible - low volume] we don't actually do the
mapping by the name of the resource.

So again if someone can the finest -- all the [Indiscernible] is
addressed. You will in the name of something like sexual assault
center or something like that.

And again everything that Taras Kufel and Jeff are doing they had in
mind make sure that we could assess as we could reserve the privacy of
our students.

So these off-campus resources -- one of the things that this was again
in working with the students -- we wanted to make sure that the users
new and it's not necessarily students as users anyone can use it.

Faculty, staff, community members. Different resources available 24/7.
It has this little 24 clock year. If it is confidential, it has this
rock on it. And when you mouse over it it shows that. And I'm going to
find here is a legal resource and this has the skills of justice and it
is slightly offset yellow. Because we wanted our students to know what
was a difference between crisis resources and legal resources. So they
have this and again its confidential and has a lot, if it's 24/7 it
has the [Indiscernible].

So if you are Genesee committee college but you are assaulted at
Dutchess community college, here's that same information for Duchess.
On-campus resources. Off-campus resources again. Within 5 miles, 3
miles. What have you.

In addition to that you may be learning -- we have thousands of
students who do not live on a college campus. They take classes online.
Through one of our programs. So the green button is off-campus
resources. It will put in mild ZIP Code -- my own ZIP Code -- my old
ZIP Code. And boom, instantaneously you have resources within 25 miles
of that ZIP Code.

If I was going to do you know -- more in the Albany area, again,
instantaneously you have is resources.

I would just let Jeff and Taras described for a second was happening on
the backend of this.

And also with that search, we have a -- all the information in a
database -- in a spreadsheet. And we actually save it any JPEG file and
research the Jays on file and for each of those locations we have
geocoding for those. And we -- for the starting ZIP Code, we measure
the distance and each one of those locations and then we organize it
by closest to start. So that's also a Google ACI -- the geocoding of
your location or what have you. And they also found a quick resource
that is a [Indiscernible] that goes the distance from two different
geocode's to get to the actual straight-line distance. And it must --
the list here shows [Indiscernible] and we change it distances
without every time you start again, it will repopulate that list.

The geocoding that he was -- or Google map turned when you type in a
ZIP Code of Google Mac because this is a general centerpoint. Within a
display window so the 3 miles was from the center of the ZIP Code that
Joe had entered it as a search tool. And so that's where those results
are calculated from.

So Jeff it's Mark. I went to jump in with some questions I would like
to get you guys some answers to this.

But I will start with one about how ensuring this resource with the
student population or even the [Indiscernible] population -- Audi
make it so that they are aware [Indiscernible].

Sure so we don't have marketing budget. So we don't -- that she is all
organic. We developed this with a partnership with title IX

professionals who are sharing it during orientation. And talking to
students about it. We are working on designing posters and other media.
We are working on trying to find funding to be able to put up Facebook
and answer Graham adds and we hope to do that in the future. The
student assembly which is the student government of all the SUNY
colleges have been very interested in this. And they have been talking
about you and populating it. And the truth is, I wish I'd had a half-
million dollar advertising budget to reach her half-million students.
But we don't have a budget. At least on at this point. And so we had
depended a lot on crowdsourcing. You know the SUNY campuses are very
dedicated to doing this right. All of our colleges from the largest to
smallest, and have been very engaged in this and they have been
spraying the word among their students. In the knowledge about it is
growing organically.

I will throw in warmer thing. In this regard, SUNY is unique. With a
lot of other University violence across the country and here at the SUNY
system, we do have students. The students belong to the 54 campuses
across New York State. So not only -- would broadly represent them,
don't actually come to represent the students.

So it's imperative that the campuses [Indiscernible] and as for the
discussions are going and online sessions in the orientation
information. University life and all the departments around campus. But
as working with them to teach them that this is available in for them
to provide them to the student body that's right in front of them,
that's absolutely critical.

To the simple things like student affairs pages, links to the student
government pages, links from most webpages can be held for hauling
button. All those integrations across the campus systems have the simple
versions of that?

Yes. I can sort of speak for all of the campuses because we have five
dozen of them. What in general I have been doing. They have been
putting in other resources. Plus they have been adding the link to
posters, two small cards are given out. And it's being integrated is
one of the resources -- certainly not the only thing that SUNY is doing
by leaps and bounds. But this is the tool that the campus has been
integrating into the other marketing material on this.

We serve grew up in Exodus's been around for a year -- and the results
[Indiscernible] and what we first started we were number eight. On
general [Indiscernible] terms that were put in this but were built in
the last couple months and breezy number one [Indiscernible] and is
related to this issue so campus was -- campuses were part of helping
us to get the quality shows increase in us and helping us rate higher
in general search.

And Mark I do want to --

I want to show two things that I think might lead to further questions.
Just very quickly because I so we have a question about is this even
accessible on the phone. So this is designed from the beginning& To be

assessable mobile. Even more so that were designing for laptops desktops. We know, so Ninos. As much as anyone that these incidents do not occur at three in the afternoon with a student is sitting in front of the laptop. After occur in the evenings on weekends, when the only resources are the phone.

So all the resources -- I'm showing you what it looks like on the phone. These are all available. All the phone numbers are Livelink. Although life that she websites are Livelink. The Google works tested on android and Apple and Windows and you name it. And so it is definitely mobile ready and is intended to be mobile first.

The other thing I just wanted to show his exit site that Jeff has been talking about. So you have seen -- we've been really going around the page showing the different elements of it. It will click an exit site here. And click back. Present to that EDUCAUSE page that I was that we started.

Google, EDUCAUSE The entire transaction occurred on pages it's gone.

So one of the questions that struck me and one of the audience participants that she had a beating the data looks because data ages over time and others resources and phone numbers contained [Indiscernible]

Harry doing that?

Sure. So we did that through an education of our users. So we have a partnership with the New York State coalition against sexual assault tested the New York State coalition against [Indiscernible] the office for section objective violence and health. We worked regularly with all these resources. Right here on the bottom, a very very simple to add or update a resource and I get to, three weeks and so makes that she sometimes less, sometimes more. We have a back and a base that Jeff and I share. And whoever grabs it first updates the database. And he does whatever he does to make it live and then he respected climate and it's changed as she really doesn't take is that long. So we have on the bottom. And because we have such good relationships I think with both our internal and external resources, we are able to get that affirmation pretty regularly and hardest part of this is brilliant. And maintaining it.

For a few seconds.

Syzygy just talked about building it, and your opening usage Geos reduce because you don't have the IT for the resources. And get the IT folks over there and tells a little bit about [Indiscernible] how many months, weeks and years and how many dollars are spent.

Sure a lot of people know that the time to develop is naturally the work to develop. We are waiting undated come in. And we are waiting for the reviews and testing everything. And trying to see -- it and trying to remember if it's three months overall. And try to get this into the environment. So it really wasn't all that long. But between those three

months. That was waiting undated come in. If the database because we
were unable to go incremental pieces and we weren't going to release
them to -- for 59 and 54 campuses showing data so they did a good job on
how we make all of our counterparts in there. >> Seeing that this
wasn't all internal resources -- made a lot easier on us as well to be
able to use existing site architecture. In the site management system.
So we have to -- we do not to literally start from [Indiscernible] we
had components that were in place already and we were able to for
example be there to any other city page. We [Indiscernible] the
covers on the template use the reservoir was already in place. And for
the housing for our [Indiscernible] and data. So that could speed up
a lot more for us. And finally the open source recourse that she open
source resources that we were able to take for our own use. We are not
partners with Google believes a lot of Google resources. So to have
that mapping the function available? To us was a huge resource and just
the popularity of Google maps. It's totally sensible to something the
students are already familiar with. In order to display the information
that they are teaming necessary to get.

Fusion tables was -- [Indiscernible] [Multiple speakers] it started
off -- when I first started working with it, it was still makes mental
stage. But when we first launched this we just had the list which was
the resources on-campus and off-campus.

Later on we had off-campus which was a separate off-campus approach and
that mapping that was a later add-on but when we first launched it, had
always said we were going to have a mapping function. No right after we
launched at the first thing that we said we worked on.

Will the answer to your budget question is -- is taken of the
additional time but in her dollars, all into date we have spent zero.
We have not bought anything. This is all crowd source volunteer work
by folks in system administration around the University. We have zero
dollar budget. And I just want to show that only do we have zero
dollar budget but we built a toolkit describing all the stuff that
Jeff and Taras were talking about. And if you are in New York you from
the bottom aware given away the database. That we created. So we created
a pretty complex database. And if you are in another state you may
have to re-create the database that will probably be the hardest part.
Because are giving exactly had to design the site. But if you're in New
York you can have database for absolutely free.

Seek as he is a contact management system that I don't believe is the
most common ones out there. The word presses in the Drupal which seem
to be the largest square -- share that stuff. How many of you [
Indiscernible] [Indiscernible - low volume] are able to be
integrated into the toolsets and so they save the time to rebuild.

Everything but the datasheet is in there.

Everything but the fusion table [Indiscernible] and that's available
a notice of the via the page it was a resource toolkit. That's for the
data [Indiscernible]

Crack. And Elizabeth just that she typed in their so that she does a couple more questions. Let me get back to let you guys go to the next part of the talk. And then after that we will have more time for questions and come back to any of these if we have time.

Great. So one of the other things we were thinking about at the time that she the violence against women act requires colleges to provide -- this is required in lot to provide certain resources to victims and obviously counseling, health, mental health -- as we have the fingertips and we implemented them within the same resource but then there was an additional part -- visa and immigration assistance. Illicit the immigration assistance as she was that. We don't have insight in-house counsel. We have outside innovation Council -- has many colleges do. But I didn't want to hold up billable hours asking them every time we had a reporting individual come through. So we said well let's figure it out. We reached out to immigration lawyers across the country. Including a formal intern of mine who is now practicing integration as an attorney. We have volunteers, we have excellent work. But we said to them, we want a two-page plain language resource. So initially we came back with a five page conference resource and as we journey sometimes do, and we kept saying especially in working with our students, we kept saying plainer, simpler, one page, two-page, very very easy and we settled on Q&A. So we have this two-page resource and we want to show you what it looks like and then we'll come back for questions. So if we can have the share screen again. So this is our violence against women act these and integration resource. This is dealt with SUNY in partnership with some of the other attorneys across the country. And is available completely free.

We have a bit of an introduction of this page. Then we have resource. Two pages. I have been a victim of assault. How can I report [Indiscernible]. How can I report on campus. Are there specific these and integration services for victims of crime. Here's what you TVs user office on campus that can provide me additional information. Here are some visa options. What is an immigration lawyer in what they do? Where can I find a local immigration attorney. And again anything therefore -- SUNY does -- we tested this only working people make sure we're getting all the information.

 So we completed it. We published it. With the website. Emily said to ourselves you know, if you are an immigrant or never international student, would you be most comfortable reading this information that is very complex information, in your data language. We know that people coming -- students college Americans that have to have helpful proficiency of English in order to do that. But with such a comp kid thing in that love the night, would they be most comfortable reading it in their language. So we have so far translated the document into 24 languages from Bosnian to two different characters in Chinese. All the way to Swedish, Turkish and [Indiscernible]. So to make life easier for all of you -- the colleges on here we have created those at Excel and a Google doc customizable resource. And I want to say what that looks like right now. I would just show you the Google one. Right now -- you see this answer is SUNY EDU. We all changes to EDUCAUSE.

EDU. I will change this one from Buffalo to let's just say New York times. You will see why this doesn't matter.

Basically you will be able to answer these five questions and Mark -- Marc, you are now charging international programs at your dress in North Carolina.

So I haven't really done --

[Indiscernible] at Mark -- Marc there will be no additional pay. And no additional responsibility is.

 Wallace novel.

So let's answer five questions. Any college in America in this one is a yes or no. If it's no, you'll notice that everything on the bottom is over here and if it's yes, that you have an international program office you have the opportunity to put in that information.

So it will show you the English language version. And you notice that the customizable parts of it change. So EDUCAUSE, your times, Marc in North Carolina had questions about filing charges [Indiscernible] so this is the same document -- the same resource document in English. The customized for your campus and he can see. Here's the same thing in Bosnia. This is exact same document. Translated by hand. By an individual. Available in all that information. But again customized.

The same thing. Same document in Greek but customized for your students.

So provide Chinese. Traditional Chinese. And funny to me the person who did Greek sense to me and said you know, I think this is right. But feel free to look at it and make any changes you'd like. And I will have to tell you. It's all Greek to me.

And I've been waiting years to be able to use that. But the same thing in Serbian and [Indiscernible], church -- Turkish, etc. So what you do with this -- will very easy copy pasted but we made it even easier.

Pedophile. Publish the web. Let's just publish say was the end. And I'll publish it. And ensure yes. It will give me a gigantic link.

Copy that link. And you can then include that link on your main campus page.

Go to that link and it opens it. This is a a completely customized document available to you. All of this is completely open on the web. It is free. You can take it. It customize it. You can do whatever he won't fit. And it is available for absolutely free.

And so you can take this giant link and you have a webpage that says learn about this in Bosnian. Take the word Bosnian and you hyperlink this and click on it instantaneously.

Know what we're doing at EDUCAUSE -- SUNY. Anything about the PowerPoint now. What we are doing at SUNY is taking the information that we're getting from our visa and immigration and we're going to be upgrading hours labor to include the visa and immigration information in the saver. There's a lot of coding that needs to take place to do that. But even as we take this information and put it in the saver, we're going to keep updating this the visa immigration resource as we at thing which is for everyone else in higher education out side of SUNY And we are working on a grant that we hope to have completed soon. That if we get that grant, we're going to take these translations from 24 to 100. And then hopefully in the future take it even beyond that. Because we know that not every student is born in New York. Not every student sees to speak English as a first language in which I sure we're serving them as much as we're serving our other students.

So we have built that. Is customizable by you. Right now and when I wanted to show you was how little time actually takes. People see the student affairs and they think, guards is nearly dead. And we just customized one right now. I did have the answers all the questions. But just a few minutes and you can do.

 Wow. Okay. I am a little overwhelmed. This a couple questions I got so I will give you the ones -- what an incredibly useful set of tools and resources and links in there. And as everybody knows [Indiscernible] is archived and you can cut and paste and [Indiscernible] [Indiscernible - low volume] a couple things -- you have fantasy we heard about your plans to promote for additional funding. The easier Army did this kind of for no cost and with extra work. To have some easy ways of sharing this activity with getting this out before -- besides us?

Who downloaded from last year helping other web content for this tool. Using our communications requirement or news releases. We have done a few times for our New York State partners. We do run a blog at EDU that we have written couple pieces for. And that was well shared to the campus channels. On the websites. As well as local media.

Governor. Cuomo. [Multiple speakers]

So it's very traditional in that sense. Basically get the quantity of. More people accessing it and were reading it. MR using it in promoting it the better our [Indiscernible] well treated. Feature search. And also recognition campus.

Have you had any feedback from -- reference a little bit either all excited but they don't have to build it, to fix it, to do it. SUNY affairs and special campus police -- are they getting to your help reference that you had it download -- a getting good feedback?

We have received nothing but positive we feedback that the positive feedback from the community. We talked to [Indiscernible] any name the group, we have talked about this if we're there. And we have been very honored with some of things. Said. And some campuses -- Jeff and I are on a first name basis. Work in the building. We partner on these

things to do kind of agency things. We have Chancellor who is very very supportive of this and gives us a lot of running room. And so that's an great. And other colleges, maybe student affairs and IT don't have a closer relationship and so that's why somebody suggested that we talk to the EDUCAUSE side of the house and I'm just glad it will be archived . Because were not asking for anything. Which is really giving this away. The feedback has been positive. It will continue upgrading as we do with media share.

So one of the participants asked how you market the international portion. Your families of the students -- or as part of your acceptance document is available or whatever we do it on the initial campus interaction with students and families.

I think that's a great idea. We haven't specifically done that yet. And I think it's a great idea.

I did see a question came in about tracking use and one of the points I want to make a one of the things that differentiates this from paid apps that are available, is the attention we do not track. We have top-level tracking of how many hits but we do not collect data from you to -- from users. We don't want this data. What is to be passive available to users who will not be thinking that we are going to be collecting their data for any reason.

We are very mindful of confidentiality and privacy. And so this exists as a resource for them to access. But we do not collect data. Giveaways to directly report to on-campus and off-campus resources and directly obtain services without us serving as an intermediary to collect information and then what happens to that information visually the constructor lost or would it if it gets released ready this kind of things.

So we truck top level use which has been pretty pleased with the uptake you although because Billy talking at the top level, it's hard to tell whether it's a student using it or be logging on to show somebody or faculty member at another college you know looking to permit it. >>Hope we have a pretty pleased with the attention it's gone but we probably do not collect for confidential private information.

Revile such of dry with examples of success with zero blues use is a couple of images because we always see what to get recognition for the work we do. We will purpose of service.

Ideally down the road nobody will ever have to use it because the entire issue will be addressed on 101 person [Indiscernible] agreed.

We can all hope.

There was a question in here about repainting to partner with some of the various prevention and awareness campaigns that are going on. I know the president has a [Indiscernible] campaign and things like that.

So we already do. Many of our campuses are very robust. On the
campaigns that they do. Cortland -- [Multiple speakers]

One of the campuses that in TWA [Indiscernible] was a first try
winter.

And that was Oneonta. We have a tremendous number of university wide
and campus specific programming that we do. We also partner with other
state agencies. In the office of service the office of invention
intimacy violence, etc. pocket to do crosstraining. And educating our
students. Our student athletes have taken a leadership role in this
across the SUNY system. In education . And specifically with a program
called one love. We have a lot of training with them. They do a lot of
education. So this is a piece of the puzzle. But certainly there is
much more work being done on the SUNY campuses only look at this as
once part of peace and our goal as much as we want to do a good job in
reporting, as Taras says we do have spent a lot of that she tremendous
amount of hours training data programs of the questioner was asking
about. It's on us. So we spent a tremendous amount of resources there
to try to lower the prevalence of these crimes overall.

And I don't know if you have system but I assume you have community
colleges as well as high school in other locations based on the map I
saw. You such a wide swap a wide swath of New York. If you reach out
and share this with other groups that can only increase your database.

Yes so we have -- we have reached out to a number of different agencies
offering to share our backend and we have been able to enhance it by
getting additional resources. We continue to do that but for instance
we're talking with the office of new Americans. Maybe they can take
part of immigration resource and make it available for all immigrants
in New York who are victims of violence regardless of whether they are
at a college or not. And we said well sure. You can have it. So figure
out the technology aspect of that. But we have been very lucky to have
great relationships across the state with New York City and New York
State organizations. Happy to share what we have wanted to do the work.

So will give you one last question and [Indiscernible] for the day.
What you hope for people which I am assuming is what IT-based CIO for
different organizations that run the same things that she would you
they would take him from this?

I was hoping for each of you but also reviewed answer. This is Joe
first. I would hope that they call it the title IX confessionals. And
say we have these three things -- might be approached by people who are
asking for money for something. We can [Indiscernible] for free. We
have toolkit and we need a little information from you for the title IX
student affairs side of the house. And together we can do this and
serve our students. It will take some time that there will be an
outright cash. Offices are so strapped now. So to be would have
something that will not cost you had $2000 or $10,000 for every year
afterwards -- might be nice. Does I would like . Have call, have some
lunch and Idaho do this. And implement this that we would love to see
it available from.

This is a great experience in dealing with maybe for different categories of data resources. And I think for a lot of people that manage contact managed to submission of the website, just a note that is ultimately possible with a good mindset. We have are in 64 campuses, system administration, New York State agencies and law enforcement agencies. At the lot of different types of data. Together and to distribute in a meaningful way. But working together as a team here we are able to put together a very good way. To make it very easy to use.

So if [Indiscernible] Joe you got 15 seconds.

So I think is pretty straight -- is complex but we make it straightforward and I guess if anyone has questions, send an email to Joe and he can afford to us because he can help in any way. But it's all there for anyone to use.

Outstanding. And Jeff, Joe and Taras, thank you very much on behalf of all people running this on the website appreciate your efforts and appreciate your sharing with us and what you're willing to help us do to help us continue.

For those of you still online, as you saw in the links, this is archived. You will be with the pick up later chiseling with anybody so they can follow the entire conversation. There's an evaluation link going up. We would appreciate your evaluation to listen to how we are doing in the webinars. And if the topics are 10 things you should be spending [Indiscernible]

 Our next EDUCAUSE live is top attack techniques , top human risks and how to create a cyber aware culture. Will be Tuesday, October 11. So again this is a production of EDUCAUSE , the higher education so we appreciate you joining us and a special appreciation for today's speakers and I look forward to seeing you in another month in Anaheim I guess is where we're going. Thank you everybody. >> [Event concluded]